

to create excellent educational resources and an excellent educational environment

- Create new knowledge, insight and imparting excitement / dynamism to the educational process.

To strengthen the use of ICT in teaching learning for innovative methods of teaching implemented at a certain level

Digitization and E-Learning of library to purchase new software for academic and administrative staff

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To get public address system for digital announcements

To establish Pre-Marital Counselling Centre for women
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To organize seminars and conference for women empowerment
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The institution has been making consistent efforts to make maximum use of various latest IT resources in both administrative and academic field to enhance the working efficiency. The College purchased upgraded software named Web School Manager for both academic and administrative purposes. The software is used to keep record of various activities like registration, admission, fee, examination and result etc. All the accounts of administrative office are maintained with the help of ERP Tally software. The College uses Public Finance Management System (PFMS) and has implemented its Expenditure, Advance Transfer (EAT) Module. The College receives grants through PFMS. The teaching Staff also makes use of this software to get automated student attendance, to generate internal marks reports, to upload study material and various assignments. The teaching staff with the help of this software conveys information to students regarding attendance, timetable, marks, examination schedule etc. The College has upgraded the central library by making it fully automated using ILMS software KOHA 20.05.04 Version. All the vital activities of Library are automated. KOHA is fully featured Integrated Library System (ILS). It is used to take care of all the administrative and management functions of the Library. All books are cataloged digitally using this software. An online public access catalogue (OPAC) is implemented to enable the students for speedy and convenient access to the library catalogue. The software is also used for record-keeping of various activities as the record of issue and return of books is maintained using this software. All the books in the library have been duly bar-coded. The College also has e-library facility in which there is a separate enclosure for students to work

on computers for accessing e-resources. Additionally, the library has access to e-resources through a programme entitled National Library and Information Services infrastructure for Scholarly Content (N-List). The College has taken the membership of DELNET. The institution has upgraded its IT infrastructure by making use of latest technological gadgets. The Biometric attendance machines that connected with Wi-Fi to register attendance of Teaching and Non-Teaching staff members are placed. The public Address System is also installed in the campus to make important announcements. The internet connectivity has been upgraded from 4mbps to 100mbps with NETPLUS BROADBAND. The Digital speakers have been installed in the classrooms. The classrooms have been transformed to smart classrooms. The blackboards have been replaced by white boards/green boards and smart boards. Each department is provided with latest Computer, Printer, Scanner and Internet facility to keep record of all departmental activities. New desktops Core i5/8GB RAM/1TB HDD/Windows10, colored printers, projectors, online UPS, laptops have been added to the IT Infrastructure. All in one Laser B/W Printer with Duplex has been installed to save cost, time and energy. Two Xerox machines with 25 copies per minute capacity have been purchased for speedy printing of the documents.

To develop smart classrooms	Room No. 1,2,3,4,5 & 6 has been developed as smart classrooms.
Enrichment of Laboratories and central Library. Renewal of Membership under NLIST programme through INFLIBNET. i.) Digitization and E-learning of library	College renewed membership of NLIST programme through INFLIBNET on 15-03-2019 for 2019-20 session. Now, the college can access e-resources (eBook and e-journals) for students as Well as for teachers. To strengthen the Library To strengthen the library IQAC chairperson unanimously passed an amount of rupees three lacks for books purchasing by the departments.

As the present age is the age of technology, whereby technology plays a key role in the education system, there are endless possibilities with the integration of ICT in the education system. ICT (Information and communication technology) deals with the application of different electronic media. It helps tremendously in providing quality education and even in grooming the personality of the faculty as well as students.. So, there can be a strong move towards ICT by motivating all individuals connected with education.

Being aware of the use of ICT in education, SSM has opted several ways to enhance the quality of education by increasing learner motivation and engagement, by facilitating the acquisition of basic skill of ICT enabled education-like, google classroom, whatsapp groups to its students and faculty.

Our college also use ICT to help the slow learners to optimize their abilities to meet the highest realistic expectation with the help of ICT. The teachers use innovative ways to arouse interest and enthusiasm of the slow learners in the class. In the same way the merit holders gain extra knowledge and information with these ICT tools and do their best to meet the highest realistic expectation with the help of ICT.

ICT helps in Flexible education, learner autonomy, access and success for all, more Practicable teaching learning. During these last two years of pandemic ICT has proved a blessing. The online mode of education has speed up the whole education scenario with some questions on its quality...but this fact cannot be ignored that something is better than nothing.

ICT has also contributed a lot in reducing student's indiscipline and unrest problem. It offers more planned and organized system of education. So, there can be a strong move towards ICT by motivating all individuals connected with education.

The language teachers use ICT facilities in language lab. They use a variety of levels of pedagogical interactivity in each class. This was particularly in the case in second language teaching, where use of the target language was considered to be paramount and deeper. ICT teachers asked fewer questions and there was more reading and writing of key words and phrases because these actions were the ones supported by the ICT facilities currently perceived by teachers